

Self-employment

Worksheet 3a



Marie has just finished her training, but she already knows that she wants to work independently in the future, rather than as an employee.

Together with an older acquaintance, she would like to open a new ice cream parlor. Marie is a little queasy about whether she will be successful, but she is looking forward to the challenge.

1. What positive consequences could self-employment have for Marie?

2. What negative consequences could self-employment have for Marie?

3. How likely do you think these negative consequences are to occur?

4. What effects (extent of damage) can these risks have?

To Marie: _____

To her environment: _____

To society: _____

5. Can Marie mitigate these risks? If so, how?

Tobacco and alcohol consumption

Worksheet 3b



Just a few months ago, 19-year-old Nadine only recently started smoking during the weekends. Now she must admit that she is smoking more frequently and one pack a week is no longer enough. Nadine doesn't want to smoke more in the future, but she can't imagine quitting completely either. Of course, she can go out on weekends without smoking or drinking alcohol. But she also thinks that going out with her friends are even more fun when everyone has a little drink. That's why she and her friends are planning to mix their own cocktails more often from now on.

1. What positive consequences could tobacco and alcohol consumption have for Nadine?

2. What negative consequences could tobacco and alcohol consumption have for Nadine?

3. How likely do you think these negative consequences are to occur?

4. What effects (extent of damage) can these risks have?

To Nadine: _____

To her environment: _____

To society: _____

5. Can Nadine mitigate these risks? If so, how?

Snowboarding

Worksheet 3c



Yay! Julian received money from his parents and relatives for Christmas and he already knows exactly what he is going to do with it: In January, he is going to leave for the long-awaited snowboard tour in the Alps with his friends. It was for a good reason that he saved the money from his vacation job last summer and used it to buy a snowboard.

1. What positive consequences could snowboarding have for Julian?

2. What negative consequences could snowboarding have for Julian?

3. How likely do you think these negative consequences are to occur?

4. What effects (extent of damage) can these risks have?

To Julian: _____

To his environment: _____

To society: _____

5. Can Julian mitigate these risks? If so, how?

Travel

Worksheet 3d



18-year-old Ayla is in the middle of preparing for her high school graduation exams. To recover from the stress of studying over the past few months, she planned a three-month backpacking trip with her best friend. It is not yet certain where exactly they will travel to. The main thing is that they are far away from home and are going to experience many adventures.

1. What positive consequences could travel have for Ayla?

2. What negative consequences could traveling have for Ayla?

3. How likely do you think these negative consequences are to occur?

4. What effects (extent of damage) can these risks have?

To Ayla: _____

To her environment: _____

To society: _____

5. Can Ayla mitigate these risks? If so, how?

Driving a car

Worksheet 3e



Finally, the time has come: Murat is allowed to drive alone! A year ago, he got his driver's license at age 17 and was therefore always accompanied by his father or his mother while driving the car. This time has now come to an end and Murat has already made precise plans. As soon as he has saved up enough money, he wants to buy a car and redesign it to his liking. His friends are also looking forward to many joyrides with Murat's car.

1. What positive consequences could driving have for Murat?

2. What negative consequences could driving have for Murat?

3. How likely do you think these negative consequences are to occur?

4. What effects (extent of damage) can these risks have?

To Murat: _____

To his environment: _____

To society: _____

5. Can Murat mitigate these risks? If so, how?
